



Rockingham Senior High School

Good Standing Guidelines

Purpose

Good Standing is used at Rockingham Senior High School to recognise the efforts of individual students who consistently behave in a way that embraces our School Values.

OUR VALUES:

Respect for self, others and property
Knowledge
Being our best

All of our students commence the year with Good Standing. Students maintain their Good Standing status by attending school at least 90% of the time and consistently demonstrating desirable behaviours and attitudes that reflect the School Values.

Desirable Behaviours and Attitudes

- Active participation in learning.
- Regular attendance (90% +) at classes and work places.
- Punctuality with attendance and submission of work.
- Treating property and members of the school and local communities with respect.
- Adhering to the school's Uniform Policy.
- Behaving in accordance with the school's Code of Conduct.

Positive Consequences

Students with Good Standing have earned the privilege to participate in specialist programs and extracurricular activities. These include representation of the school in sporting and non-sporting events, participation in school socials and school balls, reward activities and other school privileges.

Negative Consequences

Students who do not have Good Standing status are unable to participate in extracurricular activities and are at risk of not participating in specialist programs. Good Standing can only be maintained by consistently demonstrating the desirable behaviours and attitudes described above.

Helping Students Maintain their Good Standing/Regain their Good Standing

We work closely with students to help them maintain their Good Standing or regain it if they lose their Good Standing status. The Student Services team monitors student attendance and the degree to which students demonstrate desirable behaviours and attitudes. When areas of concern are identified, parents are notified and appropriate team members work with the student to address the issues. Students are given positive support to help them improve their attendance or to address a particular behaviour or attitude. Improvement will enable them to maintain their Good Standing or regain it. This process of positive support involves several stages of intervention.

Maintaining Good Standing – Stages of Intervention

STAGE ONE “Identifying an Issue”: Head of Student Services has identified an area/areas of concern. The student is informed of the concern and parents notified by letter. Student Services work with the student to help address the issue. This involves investigating the reasons that the issues exist and reinforcement of desirable behaviours and attitudes. If a student’s attendance is below 90%, Student Services will discuss this with the parent and student and investigate the reasons why, and put in place some strategies to improve it. Students still have their Good Standing which is reviewed after 4 weeks.



STAGE TWO “Loss of Good Standing”: Students can only maintain Good Standing by maintain their attendance above 90% and consistently demonstrating desirable behaviours and attitudes. If the student does not engage in the positive support process and attempt to improve in the areas identified they will lose their Good Standing. Parents will be notified by letter that this has occurred and will be invited to attend a meeting with the Head of Student Services and the student to develop an Improvement Plan. When the student has improved their attendance and is consistently demonstrating desirable behaviours and attitudes, Good Standing is reinstated.

NOTE: Students suspended for major breaches of the school’s Code of Conduct will lose their Good Standing. They will work with Student Services over a 4 week period to have it reinstated.



Further Attendance Intervention



STAGE THREE “Case Management”: If a student’s attendance continues to put them at educational risk and little attempt has been made to implement the Attendance Improvement Plan put in place at STAGE 2, a CASE MANAGEMENT meeting will occur with the parent, student, School Psychologist, Student Services Coordinator and Head of Student Services.



STAGE FOUR “Consultation with Regional Officer”: When a student’s attendance continues to be at an unacceptable level, the school’s Principal will intervene. The parent will be notified by the Principal that the Regional Attendance Officer will be consulted and that a Formal Meeting with the School Attendance Panel will need to occur if the student’s attendance does not improve.



STAGE FIVE “ Formal Meeting – School Attendance Panel”: The parent and student will meet with the School Attendance Panel and a plan put in place to improve the student’s attendance.



STAGE SIX “Formal Meeting – Attendance Advisory Panel”: The parent will be invited to attend a Formal Meeting with the Attendance Advisory Panel.



STAGE SEVEN “Final Intervention”: Failure to attend the Attendance Advisory Panel meeting and any subsequent review meetings, and continued poor attendance, will result in the school referring to the Department for Child Protection and Family Support and Department of Education’s Legal Services Branch. Parents will be notified of this.